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Accountability Report General Information

Charter School Application - General Information

Each year, the governing body of every charter school in Florida must report on its progress to its sponsoring school district, pursuant to Section 1002.33 (9)(k), Florida Statutes. Each district must then forward these annual accountability reports to the Florida Commissioner of Education. The information below constitutes that report.

Various sections of this accountability report include the demographic information, student performance data, and financial accountability information required by law, but there also are sections that feature pertinent information on management companies, instructional staffing, school mission, and governance, among others.

This report has multiple purposes. Among them: to provide the general public critical information on the public charter schools in their communities, to provide sponsoring districts information on the schools in their portfolio, and to provide all constituents of public schooling the data necessary to examine this growing sector of education. Most importantly, however, the primary purpose of the annual accountability report is to help the district sponsor determine whether the charter school is meeting the terms of its charter and meeting or exceeding the student academic achievement requirements and goals agreed to in the charter contract. According to the Florida Standard Charter Contract, which must serve as the base of negotiations for all charter agreements in the State of Florida, "The sponsor shall annually evaluate the School on its performance and progress toward meeting the standards and targets included in this contract, including academic achievement goals. If the term of this contract exceeds five years, the Sponsor shall conduct a High-Stakes Review at least every five years and shall present the findings of the review to the governing board of the School."

This purpose also is aligned with the Florida Principles & Standards for Quality Charter School Authorizing, drafted by the Department in collaboration with national experts and authorizers across Florida. The Principles & Standards provides that charter sponsors "grant initial charter contracts for a term of five years or longer only with periodic high-stakes reviews every five years or more frequently ..."

This report and past accountability reports are accessible at www.floridaschoolchoice.org.

Update Charter School Information

General contact information provided on this page will be visible to the public via the Charter School Directory at www.floridaschoolchoice.org.

School STELLAR LEADERSHIP ACADEMY

District DADE

Opening 2005-2006

Year 2003-2000

Conversion No School?

Current
Contract Begin:07/01/2020 End: 06/30/2025

Length of Current

Dates

Current Contract in Years

School 7900 NW 27TH AVE # F20 Address MIAMI, FL 33147-4909

Mailing 7900 NW 27TH AVE # F20 Address MIAMI, FL 33147-4909

Principal ANGEL CHAISSON

Phone 3056932273 Fax 3056938016

E-mail achaisson@stellarleadershipacademy.org

School
Website http://www.stellarleadershipacademy.org

Primary
Service Type
Alternative Education

Grade Levels Served	9-12 Actual: 09 - 12
Is school accredited?:	Yes
Accrediting Body	COGNIA
	Stellar Leadership Academy (SLA) provides a quality empowering and personalized educational choice options for at risk and under-served students in grades 9-12.
Mission Statement	
	Partnership, Speciality Area & Management
Partnerships	(Entity participating in creation and operation of the charter school)
	school is operated by a university, community/state college, municipality or charter-school-in-the-workplace, ganization from the list below or select none.
University	
A state unive sponsor. Suc	rsity may grant a charter to a lab school created under s. 1002.32 and shall be considered to be the school's n school shall be considered a charter lab school (Section 1002.33(2), Florida Statutes).
University	
Community/S	State College
develop chart	ege System institution who worked with the school district or school districts in its designated service area to ter schools that offer secondary education. These charter schools must include an option for students to sociate degree upon high school graduation. (Section 1002.33(5)(4), Florida Statutes).
Communit	y/State College:
Municipality	
based upon a	ool-in-a-municipality designation may be granted to a municipality that possesses a charter; enrolls students random lottery that involves all of the children of the residents of that municipality who are seeking Section 1002.33(15)(c), Florida Statutes).
Municipali	ty:
Workplace:	
enrolls stude	ool-in-the-workplace may be established when a business partner provides the school facility to be used; nts based upon a random lottery that involves all of the children of employees of that business or corporation ing enrollment. (Section 1002.33(15)(b), Florida Statutes).
Workplace	
None	
None	

Speciality

Select any specialty area that the charter school implements with fidelity and is central to achieving the charter schools mission.

At-Risk
Blended Instruction
Core Knowledge
Direct Instruction
Dropout Recovery
ELL
Special Needs
Virtual Education
Vocational

Education Service Provider/Management Company

If the charter school contracts with a for-profit or nonprofit management company for comprehensive and business services, select that company from the list below. If the name of the company does not appear in the list, forward the company's name, mailing address, phone number and email address to charterschools@fldoe.org.

Education Service Provider/Management Company: Tri-Star Leadership Education Service

Governing Board

Governing Board

Please provide the governing board information and review the list of governing board members for accuracy. To update member information, click Edit. Click Add to create a member.

Governing Board Information

Governing Board Name: Stellar Leadership Academy

Governing Board FEIN: 203007416

Parent Liaison Name: Dannie Mcmillon

Pursuant to Section 1002.33 (7)(d)(1), Florida Statues, each charter school's governing board must appoint a representative to facilitate parental involvement, provide access to information, assist parents and others with questions and concerns, and resolve disputes. The representative must reside in the school district in which the charter school is located and may be a governing board member, charter school employee, or individual contracted to represent the governing board. If the governing board oversees multiple charter schools in the same school district, the governing board must appoint a separate individual representative for each charter school in the district. The representative's contact information must be provided annually in writing to parents and posted prominently on the charter school's website if a website is maintained by the school. The sponsor may not require that governing board members reside in the school district in which the charter school is located if the charter school complies with this paragraph.

Parent Liaison Phone: 3054018332

Parent Liaison Email: mcmillonactivist@aol.com

Name	Contact Information	Position	Status	Governance Training Provided Sy	Date of Training	Type of Training
Tracy Bowen	9810 sw 221st street Cutler Bay FL 33190 Phone:5612157519	Member	Υ	Florida Consortium of Public Charter Schools	10/28/21	4 Hour Initial Training
Fathiyyah Doster	4500 NW 173rd Drive Miami Gardens FL 33055 Phone:7865663354	Chairperson/President	Υ	Florida Consortium of Public Charter Schools	11/02/20	2 Hour refresher course
Anthony Harris	7900 NW 27th Ave, Suite F1 Miami FL 33147 Phone:9548290877	Treasurer	Υ	Florida Consortium of Public Charter Schools	04/10/23	4 Hour Initial Training
Donald Irving	15705 NW 37th Court Miami Gardens FL 33054 Phone:7864895964	Vice Chairperson/Vice President	Y	Florida Consortium of Public Charter Schools	10/30/20	2 Hour refresher course
Dannie McMillon	4420 NW 176th Street Miami Gardens FL 33055	Member	Υ	Florida Consortium of Public Charter Schools	09/05/21	4 Hour Initial Training

Lottery and Student Membership

Student Information

Charter schools shall be open to all students who submit timely applications, unless the number of applications exceeds the capacity of a program, class, grade level, or building. In such case, all applicants shall have an equal chance of being admitted through a random selection process. (Section 1002.33(10), Florida Statutes).

2022 - 2023 School Year

Number of applications received for the report year

Number of new student applications accepted/enrolled for the report year

Number of students on waitlist

2

2023 - 2024 School Year

Number of applications received for report year 395

Number of applications accepted for report year 352

Number of students on waitlist 5

Student Membership

Please review the total student enrollment data for February Survey 3 that has been provided by your school district for each school year. If the data is incorrect, please indicate in the comments section at the General Information. After you review click the submit data button.

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
339	335	333	316	364

Personnel Data

Personnel - Staff Data for the School Year

Florida Statutes 1002.33(k)(4) requires descriptive information about the charter school's personnel, including salary and benefit levels of charter school employees, the proportion of instructional personnel who hold professional or temporary certificates, and the proportion of instructional personnel teaching in-field or out-of-field.

Personnel

The pre-populated personnel data below has been supplied by your district. Please answer the criminal background check and employee family relation questions for each staff member.

Note: all benefits exceeding the corresponding salary have been adjusted to \$0.

Personnel Information	Criminal Background	If unsatisfactory,	Related to other	If yes, state
	Check	explain plan of action:	employee?	relationship:

Personnel Summary

Personnel - Summary - As Reported July Survey 5 of School Year

Staff Statistics

Staff Break down

Consultants			
Paraprofessional Staff			
Support Staff			
Clerical Staff			
Other Staff			
Instructional Staff Full Tim	ie		
Instructional Staff Part Tin	ne		
Total Staff			
	Specialists	Number	Percent
ESE Specialist			
Reading Specialist			
Math Specialist			
Total			
	Certifications	Number	Percent
Teachers with Professiona	l Certification		
Teachers with Temporary	Certification		
Totals			

Degrees Number Percent

Associates Degree

School Based Administrators

Guidance Counselors

Nurses

Bachelor Degree

CDA Degree

Master Degree

Specialist Degree

Doctorate Degree

Non-Applicable Degree

Total All Degrees

Facilities Data and Ownership

Facilities

Florida Statues 1002.33(k)(3) requires, documentation of the facilities in current use and any planned facilities for use by the charter school for instruction of students, administrative functions, or investment purposes.

Please provide information on space usage within your school.

Please provide information on space usage within your school.

Total Buildings

Total Permanent Buildings

1.00

Total Number of Campuses

1.00

Total Portable Buildings	0.00
Portable Buildings	
Total Classrooms	0.00
Total Number of Offices	0.00
Total Investment Property	0.00
Permanent Buildings	
Total Number of Classrooms	9.00
Total Number of Offices	8.00
Total Permanent Investment Property	0.00

Facilities Data - Ownership.

Update Charter School Information

Does the school use any district owned buildings?

If school does not use district facility, indicate the ownership type Lease

Owner Name

Yearly Mortagage /Lease Amount(\$) \$343,936.00

Financial Audit

No

Urban American, LP

No

No

Financial Audit for Fiscal Year 2023

File Fiscal Year

<u>Open</u> 2023

Financial Recovery Plan

Financial Recovery Plan

Please respond to the questions below for the period from July 1,2022 to June 30,2023

Was the school required to submit a financial recovery plan?

What is the status of the financial recovery plan?

Was the school required to submit a financial corrective action plan?

What is the status of the financial corrective action plan?

School Grades

School Grades

Please review the Grades.

	The second second	- ALCOHOLOGICAL		200 0 20 ES 7 F/A
2022 - 2023	2021 - 2022	2020 - 2021	2019 - 2020	2018 - 2019
LULL LULU	2022 2022	2020 2022		

School Improvement Rating

2022 - 2023	2021 - 2022	2020 - 2021	2019 - 2020	2018 - 2019
N/A	MAINTAINING	N/A	N/A	MAINTAINING

School Comments

Comments

District Comments: